

# MRH Assessment Plan

## 2024-2025



## **Strategic Plan and Board Policy**

The assessment plan was written in alignment with the MRH Strategic Plan and Board Policy

### **Strategic Plan: For Our Students**

MRH believes students who have access to and are engaged in high-quality learning experiences will be equipped with the academic and social-emotional skills to achieve at their full potential.

### **Board Policy IL: Assessment Program**

The district will use high-quality academic assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

### **Participation**

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments.

### **District Assessment Plan**

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

### **Purpose**

The purposes of the district wide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* - To produce information about relative student achievement so that parents/guardians, students and teachers can monitor academic progress.
2. *Student Guidance* - To serve as a tool for implementing the district's student guidance program.
3. *Instructional Change* - To provide data that will assist in the preparation of recommendations for instructional program changes to:
  - a. Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation.
  - b. Help the professional staff formulate and recommend instructional policy.
  - c. Help the Board of Education adopt instructional policies.
4. *School and District Evaluation* - To provide indicators of the progress of the district and individual schools toward established goals.
5. *Accreditation* - To ensure the district obtains and maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

### **Reading Assessment**

The district will administer a reading assessment to students in third, fourth, fifth and sixth grades to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The superintendent or designee will determine which methods of reading assessment the district will utilize.

### **English Proficiency Assessments**

The district will annually assess the English reading, writing and oral language skills of district English Learner students in kindergarten through grade 12.

### **Statewide Assessments**

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the challenging academic standards set forth by the Missouri State Board of Education. The assessments will be the same for all students in the district, including those students identified as migratory or homeless, students in foster care and students with a parent/guardian who is an active duty member of the armed forces or who serves on full-time National Guard duty.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent or designee will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the coordinator of assessment, the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an individualized education program (IEP), the IEP team will make the determination.

EOC examinations may be waived for:

1. Students receiving special education services whose IEP teams have determined that the MAP-A alternative is the appropriate assessment;
2. English learner students who have been in the United States 12 or fewer months at the time of administration, in some circumstances; and
3. Foreign exchange students.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment,

which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

### **National Assessment of Educational Progress**

If chosen, the district will participate in the National Assessment of Educational Progress as required by law.

### **Assessments in Preparation for Postsecondary Education and Work Opportunities**

The district encourages students to prepare for postsecondary education or work opportunities prior to graduating from the district. District staff will encourage students to take assessments necessary for pursuing postsecondary education, career training and employment. Such assessments may include, but are not limited to, the ACT, the ACT Plus Writing Assessment, the ACT WorkKeys assessments (WorkKeys) and the SAT. When the district determines it is economically feasible, the district may provide access to assessments at the district's expense. The superintendent or designee will work with testing companies to provide eligible students access to fee waivers and other resources so that all district students may access these assessments.

#### ***ACT/WorkKeys at State Expense***

DESE may require school districts to administer the ACT as part of statewide testing requirements. When that occurs and the state funds the test, any student who would be allowed or required to participate in the ACT will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at the state's expense in lieu of taking the ACT. Any student who participated in a state-funded administration of the WorkKeys shall not participate in any state-funded administration of the ACT.

#### ***ACT/WorkKeys at District Expense***

Students who are required or allowed to participate in the ACT at district expense will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at district expense. The district may also require the student to take the ACT.

### **High School Equivalency Examination**

The district participates in the Missouri Option Program, a competency-based program that allows eligible students to earn a district diploma if the student passes the state high school equivalency examination.

### **Parental Notice**

At the beginning of each school year, the district shall notify the parents/guardians of each student that the district will provide, upon request and in a timely manner, information regarding any state or district policy regarding student participation in any assessments. Such notice shall include information about state or local policies that would allow students to opt out of assessments. Missouri has no such policy, and the district expects all students to participate in all district or statewide assessments.

The district shall post on the district's website information on any assessments required by state or federal law, including any assessments required by the district. The information shall include the subject matter being assessed, the purpose for the assessment, the source of the requirement for the assessment, and where the information on the assessment is available. The information shall also include the amount of time students will spend taking the assessments, the schedule for the assessments, and the time and format for disseminating the results, when available.

If the district does not operate a website, the district shall determine how to make the information widely available, including dissemination through the media, public agencies or directly to the parents/guardians.

The district will provide parents/guardians information, if available, on the level of achievement and academic growth of the student on each of the statewide assessments in which the student participates. The district will provide the information in an understandable and uniform format and, to the extent possible, the information will be written in a language the parent/guardian can understand. If it is not practical to provide written translations to parents/guardians, the information shall be orally translated for them. Upon request by a parent/guardian with a disability, the district will provide the information in an alternate format that is accessible to the parent/guardian.

### **Access to Assessments by Students Not Enrolled in the District**

In order to foster positive community relationships and to promote the academic progress of all students located within the district, the district may, at its discretion, allow private and home-schooled students who reside within district boundaries but who are not enrolled in the district to participate in grade-level, end-of-course or other assessments if the assessments are funded by the state. These student scores shall not affect district accountability.

## **Board Policy ILA: Test Integrity and Security**

Accurate information about student performance is integral to the district's mission of improving student achievement. In order to make sure the information is valid, the district must protect the integrity of the testing process. This policy shall become part of the district assessment plan. All staff associated with the assessment process are responsible for understanding and implementing the security measures in this policy. For the purposes of this policy, "staff associated with the assessment process" includes test coordinators, examiners, translators, proctors and any district staff who have responsibilities in providing, monitoring or overseeing student testing as designated by the superintendent or designee.

### **Test Security**

Unless allowed by specific test protocol, tests shall not be read, scored, reviewed, photocopied, duplicated, scanned, transported or made accessible to staff not associated with the assessment process. Staff associated with the assessment process shall not discuss, either in writing or verbally, specific items on the assessment. Such discussion breaches both the security and integrity of the assessment and may result in an invalidation or loss of scores for accountability purposes.

Unless allowed by specific test protocol, staff associated with the assessment process are prohibited from reviewing the test materials or questions prior to, during or after testing. Before and after test administration, test materials must be kept in a locked room or cabinet in the school building, but outside the classroom, to prevent unauthorized access. All test materials must be returned to the district test coordinator after the assessment is administered.

Similar test security precautions apply to online testing.

### **Training**

The district will train all district staff associated with the assessment process in accordance with test protocol. The training will include topics required or recommended by the specific test or by the company administering the testing as well as training on the requirements of this policy.

### **Test Coordinator Roles**

The superintendent or designee will appoint a districtwide test coordinator who will:

- A. View all assessment manuals and training provided by the Department of Elementary and Secondary Education (DESE) and stay informed of all relevant communication regarding the various assessment instruments.
- B. Be responsible for training all school test coordinators, test examiners and other staff associated with the assessment process on testing procedures using appropriate training materials
- C. Keep a record of when staff associated with the assessment process are trained and provide that record to the appropriate parties, if required.
- D. Restrict access to all secure testing materials prior to testing, including student test books, manipulatives and passwords or other access to electronic testing materials.
- E. Ensure that beyond the initial checking and sorting, test materials remain untouched until they are distributed for test administration.
- F. During the transcription process, ensure that all tests that need to be transcribed are kept secure from unauthorized access. All materials and any copies generated shall be returned to the testing coordinator after use.
- G. Maintain the district's testing schedule and be prepared to provide such schedule upon request. Should the schedule change in any way, the test coordinator must update this information and document the reasons for the change.
- H. Organize and deliver testing materials to each building and/or classroom and ensure that all responsible district staff have sufficient quantities of testing materials, or designate specifically trained persons to do so.
- I. Ensure that only the test coordinators and staff associated with the assessment process have access to test materials.
- J. After test administration, collect and account for all testing materials from each school in the district as well as any out-of-district schools where the students attend alternative programs.

### **General Test Administration**

- A. All standardized and statewide tests will be administered in compliance with testing guidelines provided by the company producing or administering the test and DESE when applicable.
- B. The district shall inform parents/guardians of the district's testing schedule.
- C. Students will be encouraged to use restroom facilities, get drinks and take care of other needs before beginning the test.
- D. No individuals other than the test administrator or proctor and the students taking the test shall be allowed in the testing room during the testing session unless otherwise approved by the test coordinator.
- E. Electronic communication, including mobile and imaging devices, must not be accessible during any portion of the testing session. These types of devices must be turned off and not readily visible at any time during the testing session.
- F. After testing, all used draft, scratch, grid or unlabeled graph paper, student test directions and printed manuals shall be collected and securely destroyed.

G. Students will be permitted to use certain materials, such as calculators or thesauri, when directed by the specific test.

### **Paper-and-Pencil Testing**

A. Test materials will be delivered to each building before the day of the test and distributed by staff associated with the assessment process immediately prior to testing. Students will not receive test materials until the time testing begins. No other persons will have access to the testing materials.

B. If students must leave the room during testing, they will be instructed to secure their test materials in accordance with the specific test protocol before leaving their seats.

C. If a test is to be administered over a series of days, the test administrator or proctor shall collect and count all test materials each day immediately following testing and store the test materials in a locked facility

D. After the test has been fully administered, the test coordinator will immediately collect the test materials from the test administrators or proctors, organize them according to instructions and securely store them in accordance with this policy.

E. Test materials will be recounted by the test coordinator, and these counts will be documented and checked against pre-administration counts.

F. The test coordinator or designee will sort and package test materials according to directions from the assessment company and send them for scoring as expediently as possible.

### **Online Testing**

A. Prior to testing, the district shall provide students with experience using relevant technology equipment, such as computers, laptops and tablet devices.

B. All computer workstations used during testing will be examined to ensure they are clean and free from any notes, papers, books and other information.

C. The district will perform site certification procedures prior to each testing window.

D. Workstations will have adequate space between them so that students are not able to view each other's screens.

### **Sanctions Against Improper or Unethical Practices**

The security measures outlined in this document should help prevent improper or unethical practices. Improper and unethical practices include, but are not limited to:

A. Violating any provision of this policy.

B. Copying any part of the standardized test materials or online test unless authorized by test protocol

C. Removing any test materials from the secure storage area except during test administration or accessing test questions prior to when the test is given, unless authorized by the test coordinator and otherwise allowed by test protocol.

D. Copying, printing, downloading or duplicating in any way any part of an online assessment for any reason unless authorized by the test coordinator and otherwise allowed by test protocol.

E. Failing to return all test materials following test administration.

F. Directly teaching any actual test item or taking actions to discover test items included on a test.

- G. Altering in any way a student's responses on a test.
- H. Indicating to students during testing that they have missed items and need to change them; giving students clues or answers to questions; allowing students to give each other answers to questions or copy off each other's work; and altering test administration procedures in any other way to give students an unfair advantage.
- I. Administrators or other staff members pressuring or encouraging teachers to engage in any of the aforementioned improper or unethical practices.

All district staff are required to immediately report to the district test coordinator any suspicion that this policy has been violated. An immediate investigation will occur if a district staff person is suspected of engaging in any improper or unethical practice. If the allegations against the staff person are proven, a report will be forwarded to the superintendent, and appropriate disciplinary action will be taken, up to and including termination.

The district will conduct an investigation of any student suspected of engaging in any improper or unethical practice. If allegations are proven, the student will be disciplined in accordance with district policy.

Administrators and test examiners are responsible for reporting any improper or unethical behaviors to DESE's Assessment Section or in accordance with specific testing protocol.

### **Changes and Edits to Assessment Plan**

Any changes to district assessments or surveys will be presented and discussed during Central Office Administration (COA) and reflected on the district assessment plan for the board to approve.

#### **2024-2025**

- Added ACT WorkKeys
- Added SAEBRS
- Removed Listen to Learn (LTL) Math Assessment
- Dyslexia Screening assessments were moved to STAR CBM per state guidance
- Added Missouri Physical Fitness assessments
- Added US Government and Civics assessments

#### **2023-2024**

- Removed IOWA Algebra Readiness
- Removed Math Learning Indicator
- Removed NWEA from 12th grade
- Removed Optional EOCs
- Added Preschool Assessments: DIAL and ASQ
- Added SSRSS-IE



# Maplewood-Richmond Heights School District

## 2024-2025 District Assessment Matrix

Content Area	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA		STAR KEA UA	STAR UA	STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP NWEA UA	MAP NWEA UA	NWEA UA	NWEA EOC UA	NWEA UA	UA
Math		STAR UA	STAR UA	STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP NWEA UA	MAP/EOC NWEA UA	EOC NWEA UA	NWEA UA	EOC NWEA UA	UA
Science		UA	UA	UA	UA	UA	MAP UA	UA	NWEA UA	MAP NWEA UA	UA	UA	EOC UA	UA
Social Studies		UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	EOC UA	EOC US Const Civics UA
Other		WIDA / ACCESS F&P	WIDA / ACCESS F&P	FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P Fitness	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS Fitness	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE WIDA / ACCESS Fitness	MAP-A DLM EE Pre-ACT WIDA / ACCESS AP Tests ACCU	MAP-A DLM EE ACT & WorkKeys WIDA / ACCESS AP Tests ACCU ASVAB PSAT SAT	MAP-A DLM EE ACT & WorkKeys WIDA / ACCESS AP Tests SAT STAMP4S NOCTI/ACA
Student Screeners, Diagnostic and Surveys	DIAL- 4 ASQ- 3 & ASQ: SE-2	STAR KEA PAST SRSS-IE SAEBRS	STAR TTCT/CAP WISC Gates/Slosson Naglieri PAST SRSS-IE SAEBRS	STAR FAST PAST SRSS-IE SAEBRS	STAR FAST WISC CORE SRSS-IE SAEBRS C&C	STAR FAST WISC CORE SRSS-IE SAEBRS C&C	STAR FAST WISC CORE Fitness SRSS-IE SAEBRS C&C	STAR FAST WISC CORE SRSS-IE SAEBRS C&C	NWEA FAST WISC Fitness SRSS-IE SAEBRS C&C	NWEA FAST WISC SRSS-IE Naviance C&C	NWEA Fitness SRSS-IE Naviance C&C	NWEA SRSS-IE Naviance C&C	NWEA SRSS-IE Naviance C&C	SRSS-IE Naviance C&C

## Table of Tests

Code	Test Administered	Purpose	Who Takes	When Given	Test Type	Interpretation
ACCESS	ACCESS	Given to determine proficiency with four strands of English – speaking, listening, reading, writing	ELL students eligible to receive services	January-March	Criterion	One of several pieces of evidence to exit ELL services and determine instructional focus
ACCU	Accuplacer	Computer adapted college placement test	Optional for seniors interested in junior colleges	Feb	Criterion	Used to provide data to junior colleges and additional academic programming for juniors and seniors for remediation or for those wanting dual enrollment
ACA	Adobe Certified Associate	Live certification exam in multiple Adobe programs such as Photoshop, InDesign and Illustrator.	Select students grades 11-12	April-May	Criterion	Validates a student's ability to create, manage, integrate and communicate information using Adobe's dynamic software. Students can earn an Industry Recognized Certificate (IRC)
ACT	American College Test	College entrance test	Grades 11 and grades 9-12, by choice	April, otherwise determined by students	National Norms	Required for admission to some colleges. Score of 22 meets or exceeds the national average. (non-public 11 <sup>th</sup> graders may participate during universal administration)
ACT WorkKeys	American College Test	Administered to students planning to go into the workforce after graduation.	Students in grades 11 or 12	Spring	National Norms	Measures a range of skills needed in the workplace. Successful completion earns students a National Career Readiness Certificate
AP	Advanced Placement	Given to students enrolled in Advanced Placement courses to determine AP credits for college	AP students grades 10-12	May	National Norms	Eligibility for university credit = score of 4 or 5
ASQ-3 & ASQ:SE-2	Ages & Stages Questionnaire-3 /Ages & Stages Questionnaire: Social Emotional-2	Developmental screening for social/emotional language, motor and intellectual	Birth-60 Months	Once per school year	Criterion	Used to screen a child's developmental and learning milestones to prevent an undetected developmental delay

ASVAB	Armed Services Vocational Battery	Optional assessment given to students interested in the military	Grades 11-12 Students interested in military	Once during fall and once during spring	National Norms and criterion	Needed for students to enter military; also may be used for career path guidance
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Code	Test Administered	Purpose	Who Takes	When Given	Test Type	Interpretation
C&C	Climate and Culture Survey	Provide information about the school and district's climate and culture as part of the school improvement review process	Grades 3-12, Staff and Families	Fall and Spring	Local Norms	Identifies areas of focus for school climate and culture.
Civics	Civics	Determine understanding and knowledge of Civics	All students in US Government	Fall or Spring	Criterion	Graduation requirement set by state law
CORE	Consortium on Reading Excellence	Individualized reading assessments and resources used to determine reading fluency, phonemic awareness and phonics	Grades 3-6	Fall, Winter, Spring	Criterion	Serves as a diagnostic assessment for students identified as struggling in reading.
DIAL-4	Developmental Indicators for the Assessment of Learning-4th Edition	To assess developmental skills and milestones that lay the foundation for academic learning	2 Years, 6 Months -5 Year olds	Once per school year	Criterion	Used to screen a child's developmental and learning milestones to prevent an undetected developmental delay
EE	Essential Elements Checklists	Assesses growth towards state standards in Math/ELA skills	Grades K-12 eligible for MAP-A	September, January and May	Criterion	Identify gains for students who are beginning to develop math and reading academic skills. Monitor growth and modify instructional opportunities.
EOC	End of Course Assessments	Mandated by the State of Missouri by course; includes multiple choice, constructed-response, and performance assessments	Students taking content in grades 8-12	November and April	Criterion	Proficiency on content and accountability measure for state/federal requirements
FAST	Formative Assessment System for Teachers	Progress monitoring for early reading, reading, early math and math related to IEP goals	Students in grades 2-8 who are	September, January and May	Norm	Identify strengths and weaknesses, select progress monitoring tools and measure

			eligible for SSD services			summative progress related to IEP goals.
F&P	Fountas & Pinnell Benchmark Assessment	Individual assessment of reading achievement; for kindergarten, Letter ID is the subtest administered.	Grades K-6	Select Students	Criterion	Monitor student reading growth and provide appropriate instructional level materials

Code	Test Administered	Purpose	Who Takes	When Given	Test Type	Interpretation
Fitness	Missouri Physical Fitness Assessment	Measure individual and group fitness	Grades 5,7,9	End of Year	Criterion	State fitness requirement
GATES and SLOSSON	Gates-MacGinitie and Slosson Assessments	Standardized Reading and Math assessments used to determine eligibility for gifted or intervention services	Grade 1 and selected students grades 2-11	Feb-April	Norm	Used to identify students' academic ability for gifted or intervention services
KEA	Kindergarten Entry Assessment	Observation based questions mixed with direct assessment to indicate readiness levels for the five reportable categories	Students in Kindergarten	Fall	Criterion	Identifies readiness in the five areas of kindergarten readiness including physical development, approaches to learning, social emotional development, cognition and general knowledge and language and literacy
MAP-A DLM	Missouri Assessment Program – Alternative	For students who have an IEP and meet functionality criteria	Grades 3-12	October through March	Criterion	Monitors growth of select group of students
MAP	Missouri Assessment Program	Mandated by the State of Missouri by grade level	Students in grades 3-8	April	Criterion	Proficiency on content and accountability measure for state/federal requirements
NAGLIERI	Naglieri General Ability Tests	A set of verbal, non-verbal and quantitative tests to measure general mental ability	Students in grade 1 and new to MRH	Spring	Norm	Serves as a universal screener of general mental ability across verbal, nonverbal and quantitative content areas
NAVIANCE	Naviance	Platform for ongoing college and career exploration and planning.	Grades 6-12	Spring or as deemed	N/A	College and career readiness used for post-secondary planning

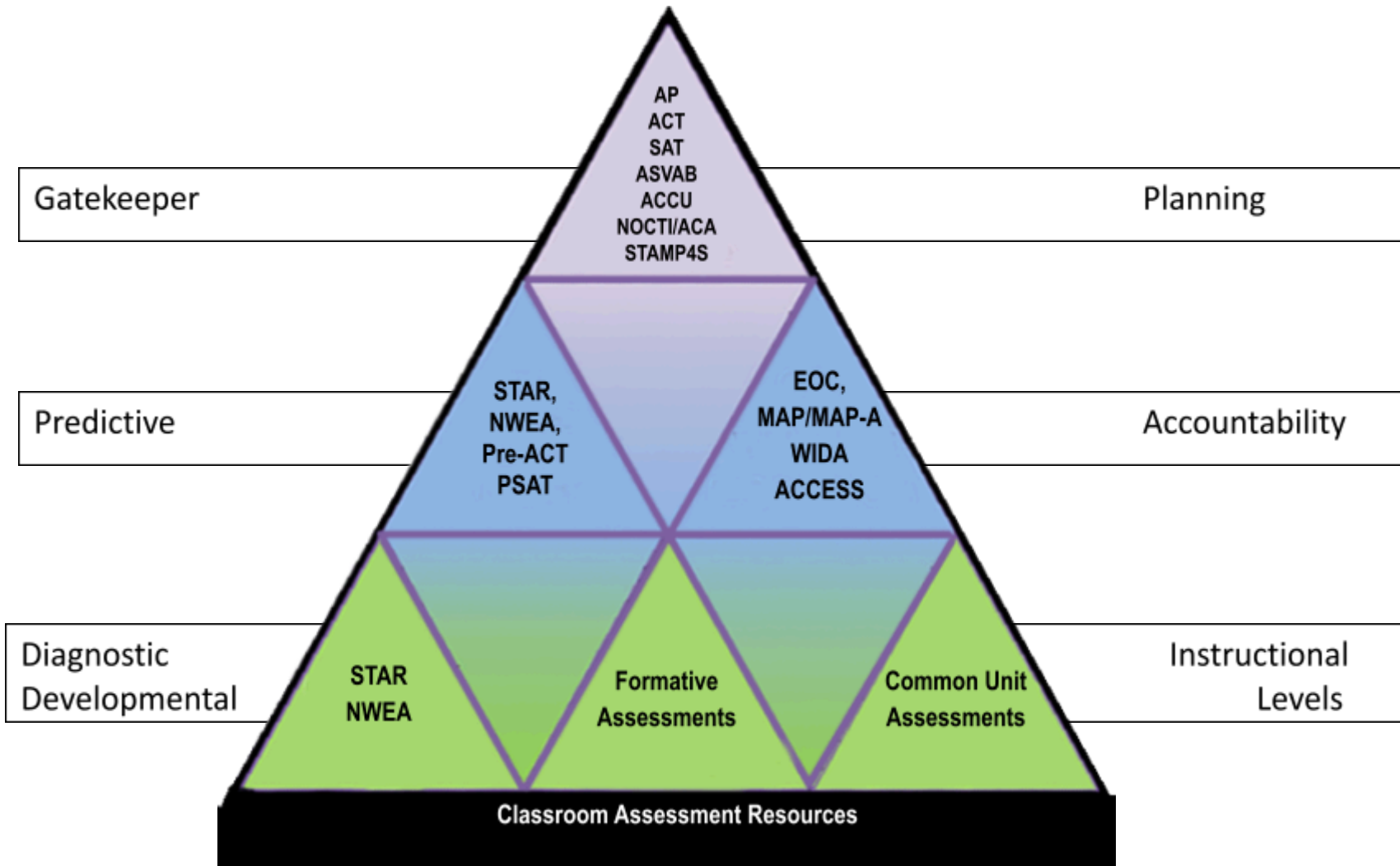
				appropriate by counselors.		
NOCTI	National Occupational Competency Testing	Standardized tests for students studying career and technical programs	Grades 11-12 for selected students	April-May	Criterion	Students can earn an Industry Recognized Certificate (IRC) in a career and technical field

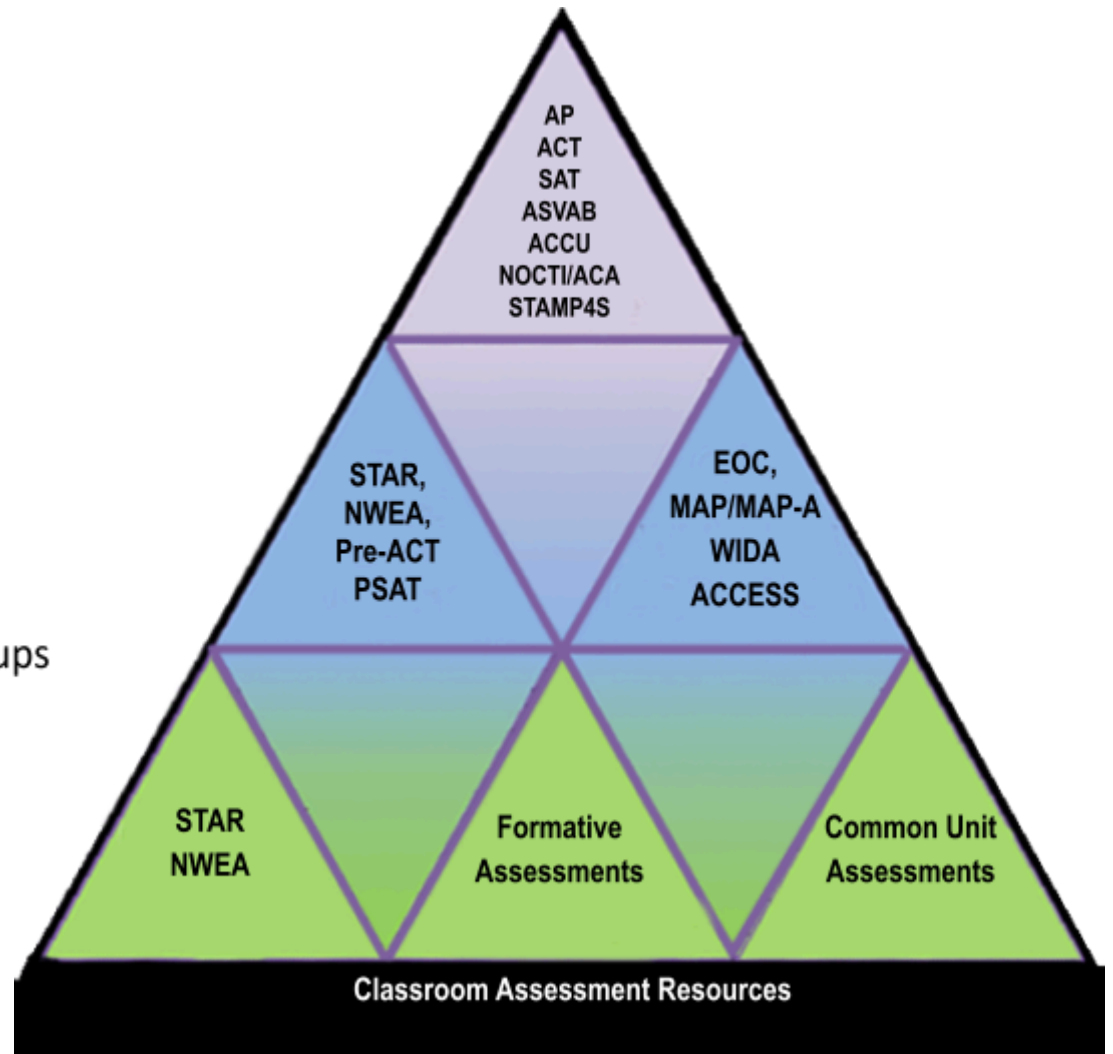
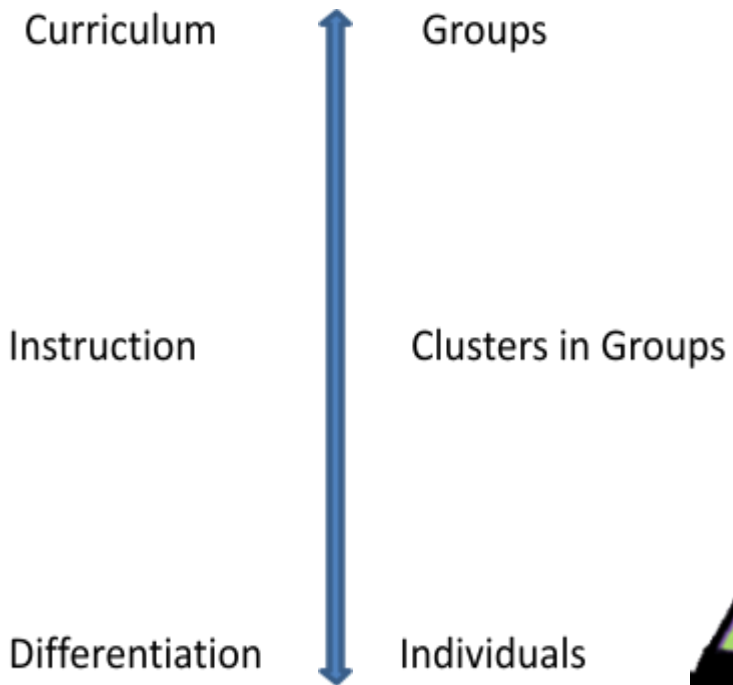
Code	Test Administered	Purpose	Who Takes	When Given	Test Type	Interpretation
NWEA	Northwest Evaluation Association – Reading, Math and Science	Screening and diagnostic reading, math and science assessments	Grades 7-12	Fall, Winter, Spring	National Norms	Computer adaptive assessment that measures growth and proficiency and provide insights to help tailor instruction and drive intervention
PAST - Kilpatrick	Phonological Awareness Screening Test	Assesses specific areas of phonological awareness	Selected Students Grades K-6	Fall, Winter, Spring	Criterion	Identifies strengths and weaknesses in a subset of reading skills for targeted intervention
Pre-ACT	Pre ACT	Preparation for ACT college entrance exam	Grade 10	TBD	National Norms	Provides academic and Career indicators to help identify strengths and areas of improvement for a complete view of student’s college and career readiness
PSAT	Pre- Scholastic Aptitude Test	Preparation examination for the SAT	Grade 11	Fall	National Norms	Predicts SAT scores; can be used to identify students with SAT/ACT support needs
SAEBRS	Social, Academic and Emotional Behavior Risk Screener	Screening tool used to identify students who may be at risk for social emotional behaviors with an opportunity for student voice as well	Grades K-12	Fall, Winter, Spring	Local Norms	Used with other data points to inform instruction and make decisions regarding student social emotional needs for more intensive supports
SAT	Scholastic Aptitude Test	College entrance examination	Grades 11-12	Determined by students	National Norms	College application requirement for some colleges.
SRSS-IE	Student Risk Screening Scale -	Social emotional student behavior screener-	Grades K-12	Fall, Winter, Spring	Local Norms	Used with other data points to inform instruction and make

	Internalizing and Externalizing	universal screening tool to identify students who may be at risk for internalizing and externalizing behaviors				decisions regarding student needs for more intensive supports
STAMP4S	Standards Based Measure of Proficiency within 4 Skills (Language Domains)	Computer based test to determine language proficiency	Grades 11-12 for selected students	April-May	Criterion	Identify student's proficiency in a language other than English. Students can earn the Seal of Biliteracy if they score Intermediate-Mid or higher in all four domains
STAR 360 and STAR CBM	STAR Reading, STAR Early Literacy, STAR Math, STAR Content Based Measures	Diagnostic reading, math and literacy tests	Grades K-6	September, December/January, March or as needed	National Norms and Criterion	Can be used for screening, benchmarking, student growth measurement, progress monitoring, and instructional planning. CBMs serve as required dyslexia screening.

Code	Test Administered	Purpose	Who Takes	When Given	Test Type	Interpretation
TTCT/CAP	Torrance Test of Creative Thinking/Creativity Assessment Portfolio	Creativity assessment used as a screening tool for gifted services	Grade 1 and selected students grades 2-11	Feb-April and as needed	Norm	Identifies students' creativity, reasoning and problem-solving ability which helps with providing gifted services
UA	Unit Assessments	Determine learning related to specific curriculum	Grades K-12	As finished with units	Criterion	Provides information on learning mastery
US Const	US Constitution	Determine understanding and knowledge of US and Missouri Constitutions	All students in US Government	Fall or Spring	Criterion	Graduation requirement set by state law
WIDA	Wida W-Apt	Used to screen students for ELL services	Potential ELL students	September or within 2 weeks of student entering school	Criterion	Screens students for potential ELL services
WISC	Wechsler Intelligence Scales for Children	IQ assessment used to determine student's general mental ability	Grade 1 and selected students grades 2-11	Feb-April and as needed	Norm	Identifies students' general mental ability by providing an intelligence quotient (IQ) and aides in providing additional services as needed

## Relationships Among Academic Assessments







## Calendar of Assessments

	August – September	October	November	December	January	February	March	April	May
		ASVAB				ACCU		ACT STAMP4S NOCTI/ACA	AP STAMP4S NOCTI/ACA
		Pre-ACT PSAT	EOC			ACCESS		MAP EOC	MAP EOC
	NWEA STAR				NWEA STAR				NWEA STAR
		C&C SRSS-IE			SRSS-IE			C&C SRSS-IE	

## ARCHIVED Assessment Matrices

Maplewood-Richmond Heights School District

### 2023-2024 District Assessment Matrix

Content Area	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA		STAR KEA UA	STAR UA	STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP NWEA UA	MAP NWEA UA	NWEA UA	NWEA EOC UA	NWEA UA	UA
Math		STAR LTL UA	STAR LTL UA	STAR LTL UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP STAR UA	MAP NWEA UA	MAP/EOC NWEA UA	EOC NWEA UA	NWEA UA	EOC NWEA UA	UA
Science		UA	UA	UA	UA	UA	MAP UA	UA	NWEA UA	MAP NWEA UA	UA	UA	EOC UA	UA
Social Studies		UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	EOC UA	EOC UA
Other		FAST WIDA / ACCESS F&P	FAST WIDA / ACCESS F&P	FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS F&P	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE WIDA / ACCESS	MAP-A DLM EE Pre-ACT WIDA / ACCESS AP Tests ACCU ASVAB PSAT SAT	MAP-A DLM EE ACT WIDA / ACCESS AP Tests ACCU ASVAB PSAT SAT	MAP-A DLM EE ACT WIDA / ACCESS AP Tests SAT STAMP4S NOCTI/ACA
Student Screeners and Surveys	DIAL- 4 ASQ-3 & ASQ:S E-2	STAR KEA RAN SRSS-IE	STAR TTCT/CAP WISC RAN Gates/Slosson Naglieri SRSS-IE	STAR TTCT/CAP WISC RAN CORE SRSS-IE	STAR WISC RAN CORE SRSS-IE C&C	STAR WISC RAN CORE SRSS-IE C&C	STAR WISC RAN CORE Fitness SRSS-IE C&C	STAR WISC RAN CORE SRSS-IE C&C	NWEA WISC Fitness SRSS-IE C&C	NWEA WISC SRSS-IE Naviance C&C	NWEA Fitness SRSS-IE Naviance C&C	NWEA SRSS-IE Naviance C&C	NWEA SRSS-IE Naviance C&C	SRSS-IE Naviance C&C

Maplewood-Richmond Heights School District

### 2022-2023 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Communication Arts</b>	F&P STAR 360 KOF UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	<b>MAP</b> NWEA UA	<b>MAP</b> NWEA UA	NWEA EOC UA	NWEA EOC UA	NWEA UA	NWEA UA
<b>Mathematics</b>	STAR 360 LTL UA	STAR 360 LTL UA	STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> NWEA UA	<b>MAP/EOC</b> NWEA UA	EOC NWEA UA	EOC NWEA UA	EOC NWEA UA	NWEA UA
<b>Science</b>	UA	UA	UA	UA	UA	<b>MAP</b> UA	UA	UA	<b>MAP</b> NWEA UA	UA	UA	EOC NWEA UA	UA
<b>Social Studies</b>	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	EOC UA	EOC UA
<b>Other</b>	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE Pre-ACT WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE
<b>Optional</b>											AP Tests ACCU	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT STAMP4S NOCTI/ACA
<b>Student Screener</b>	STAR 360 KOF RAN	STAR 360 TTCT/CAP WISC RAN GATES/SLOSSO N Naglieri	STAR 360 TTCT/CAP WISC RAN CORE	STAR 360 RAN CORE	STAR 360 RAN CORE	STAR 360 RAN CORE Fitness	STAR 360 RAN CORE	NWEA IBSAAT Fitness	NWEA IBSAAT	NWEA Fitness	NWEA	NWEA	NWEA
<b>Diagnostic Screeners</b>	PASA QPAS PAST	PASA QPAS PAST DOLCH	PASA QPAS PAST	PAST SIPPS Bridge	PAST SIPPS Bridge	PAST SIPPS Bridge	PAST SIPPS Bridge	MLI CORE SLOSSON	MLI CORE SLOSSON	MLI CORE SLOSSO N	MLI CORE	MLI CORE	MLI CORE
<b>Summer</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	NWEA	NWEA				

## 2021-2022 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
Communication Arts	F&P STAR 360 UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P MAP STAR 360 UA	F&P MAP STAR 360 UA	F&P MAP STAR 360 UA	F&P MAP STAR 360 UA	MAP STAR 360 UA	MAP STAR 360 UA	STAR 360 EOC UA	SRI EOC UA	SRI UA	SRI UA
Mathematics	STAR 360 LTL UA	STAR 360 LTL UA	STAR 360 UA	MAP STAR 360 UA	MAP STAR 360 UA	MAP STAR 360 UA	MAP STAR 360 UA	MAP STAR 360 UA	MAP/EOC STAR 360 UA	EOC STAR 360 UA	EOC UA	EOC UA	UA
Science	UA	UA	UA	UA	UA	MAP UA	UA	UA	MAP UA	UA	UA	EOC UA	UA
Social Studies	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	EOC UA	EOC UA
Other	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS	MAP-A DLM EE FAST WIDA / ACCESS NAVIANCE	MAP-A DLM EE WIDA / ACCESS NAVIANCE	MAP-A DLM EE Pre-ACT WIDA / ACCESS NAVIANCE	MAP-A DLM EE ACT WIDA / ACCESS NAVIANCE	MAP-A DLM EE ACT WIDA / ACCESS NAVIANCE
Optional											AP Tests ACCU	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT STAMP4S NOCTI/ACA
Student Screener	STAR 360 RAN Bridge	STAR 360 TTCT/CAP WISC RAN GATES/SLOSSON Bridge	STAR 360 TTCT/CAP WISC RAN CORE	STAR 360 Panorama RAN CORE	STAR 360 Panorama RAN CORE	STAR 360 Panorama RAN CORE Fitness	STAR 360 Panorama RAN CORE	STAR 360 IBSAAT Panorama Fitness	STAR 360 IBSAAT Panorama	SRI Panorama Fitness	SRI Panorama	SRI Panorama	SRI Panorama
Diagnostic Screeners	PASA QPAS PAST	PASA QPAS PAST DOLCH	PASA QPAS PAST	PAST SIPPS Bridge	PAST SIPPS Bridge	PAST SIPPS Bridge	PAST SIPPS Bridge	MLI CORE SLOSSON	MLI CORE SLOSSON	MLI CORE SLOSSON	MLI CORE	MLI CORE	MLI CORE
Summer	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360				

## 2020-2021 Revised District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12	
Communication Arts	F&P STAR 360 UA	F&P STAR 360 UA GATES	F&P STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	SRI <b>EOC</b> UA	SRI <b>EOC</b> UA	SRI UA	SRI UA
Mathematics	STAR 360 UA	STAR 360 UA SLOSSON	STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP/EOC</b> STAR 360 UA	<b>EOC</b> UA	<b>EOC</b> UA	<b>EOC</b> UA	UA	
Science	UA	UA	UA	UA	UA	<b>MAP</b> UA	UA	UA	<b>MAP</b> UA	UA	UA	<b>EOC</b> UA	UA	
Social Studies	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	<b>EOC</b> UA	<b>EOC</b> UA	
Other	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE FAST WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE	
Optional											AP Tests ACCU	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT STAMP4S NOCTI/ACA	
Student Screener	STAR 360	STAR 360 TTCT/CAP WISC	STAR 360 TTCT/CAP WISC	STAR 360 Panorama	STAR 360 Panorama	STAR 360 Panorama	STAR 360 Panorama	STAR 360 IBSAAT Panorama	STAR 360 IBSAAT Panorama	SRI Panorama	SRI Panorama	SRI Panorama	SRI Panorama	
Summer	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360					

## 2019-2020 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Communication Arts</b>	F&P Letter ID STAR 360 UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 ASPIRE UA	F&P <b>MAP</b> STAR 360 ASPIRE UA	F&P <b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	SRI <b>EOC</b> ASPIRE UA	SRI <b>EOC</b> UA	SRI UA	SRI UA
<b>Mathematics</b>	STAR 360 UA	STAR 360 UA	STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP/EOC</b> STAR 360 ASPIRE UA	ASPIRE <b>EOC</b> UA	<b>EOC</b> UA	<b>EOC</b> UA	UA
<b>Science</b>	UA	UA	UA	UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	UA	<b>EOC</b> UA	UA
<b>Social Studies</b>	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	<b>EOC</b> UA	<b>EOC</b> UA
<b>Other</b>	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE
<b>Optional</b>											AP Tests	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT STAMP4S NOCTI
<b>Student Screener</b>	STAR 360	STAR 360 TTCT	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360 IBSAA	STAR 360 IBSAA	SRI	SRI	SRI
<b>Summer</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360				

## 2018-2019 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Communication Arts</b>	Dominie F&P Letter ID STAR 360 UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P <b>MAP</b> STAR 360 UA	F&P <b>MAP</b> STAR 360 ASPIRE UA	F&P <b>MAP</b> STAR 360 ASPIRE UA	F&P <b>MAP</b> STAR 360 ASPIRE DDA UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	SRI <b>EOC</b> ASPIRE UA	SRI <b>EOC</b> UA	SRI UA	SRI UA
<b>Mathematics</b>	STAR 360 UA	STAR 360 UA	STAR 360 UA	<b>MAP</b> STAR 360 UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> STAR 360 ASPIRE UA	<b>MAP</b> IBSAA STAR 360 ASPIRE UA	<b>MAP/EOC</b> STAR 360 ASPIRE UA	ASPIRE <b>EOC</b> UA	<b>EOC</b> UA	<b>EOC</b> UA	UA
<b>Science</b>	UA	UA	UA	UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	UA	<b>EOC</b> UA	UA
<b>Social Studies</b>	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	<b>EOC</b> UA	<b>EOC</b> UA
<b>Other</b>	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1
<b>Optional</b>											AP Tests	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT
<b>Student Screener</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	SRI	SRI	SRI	SRI
<b>Summer</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360				

## 2017-2018 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>Communication Arts</b>	Dominie F&P Letter ID STAR 360 UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P <b>MAP-CCSS</b> STAR 360 UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE DDA UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	SRI <b>EOC</b> ASPIRE UA	SRI <b>EOC</b> UA	SRI UA	SRI UA
<b>Mathematics</b>	STAR 360 UA	STAR 360 UA	STAR 360 UA	<b>MAP-CCSS</b> STAR 360 UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> IBSAA STAR 360 ASPIRE UA	<b>MAP-CCSS</b> / <b>EOC</b> STAR 360 ASPIRE UA	ASPIRE <b>EOC</b> UA	<b>EOC</b> UA	<b>EOC</b> UA	UA
<b>Science</b>	UA	UA	UA	UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	UA	<b>EOC</b> UA	UA
<b>Social Studies</b>	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	<b>EOC</b> UA	<b>EOC</b> UA
<b>Other</b>	FAST WIDA / ACCESS	FAST WIDA / ACCESS	FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE-FAST WIDA / ACCESS	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE ACT WIDA / ACCESS NAVIANCE NSE-1	<b>MAP-A</b> DLM EE WIDA / ACCESS NAVIANCE NSE-1
<b>Optional</b>											AP Tests	AP Tests ACCU ASVAB PSAT SAT	ACT AP Tests SAT
<b>Student Screener</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360 IBSAA	SRI	SRI	SRI
<b>Summer</b>	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360				



## 2016-2017 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12	
<b>Communication Arts</b>	Dominie F&P Letter ID STAR 360 UA	F&P STAR 360 UA	F&P STAR 360 UA	F&P <b>MAP-CCSS</b> STAR 360 UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE UA	F&P <b>MAP-CCSS</b> STAR 360 ASPIRE DDA UA	<b>MAP-CCSS</b> SRI ASPIRE UA	<b>MAP-CCSS</b> SRI ASPIRE UA	SRI <b>EOC</b> ASPIRE UA	SRI <b>EOC</b> UA	SRI UA	SRI UA	
<b>Mathematics</b>	STAR 360 UA	STAR 360 UA	STAR 360 UA	<b>MAP-CCSS</b> STAR 360 UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> STAR 360 ASPIRE UA	<b>MAP-CCSS</b> IBSAA MLI ASPIRE UA	<b>MAP-CCSS</b> / <b>EOC</b> MLI ASPIRE UA	ASPIRE <b>EOC</b> UA	<b>EOC</b> UA	<b>EOC</b> UA	UA	
<b>Science</b>	UA	UA	UA	UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	ASPIRE UA	<b>MAP</b> ASPIRE UA	ASPIRE UA	UA	<b>EOC</b> UA	UA	
<b>Social Studies</b>	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	UA	<b>EOC</b> UA	<b>EOC</b> UA	
<b>Other</b>	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS NAVIANCE NSE-1	WIDA / ACCESS NAVIANCE NSE-1	ACT WIDA / ACCESS NAVIANCE NSE-1	WIDA / ACCESS NAVIANCE NSE-1
<b>Optional</b>											AP Tests	AP Tests COMPASS ASVAB PSAT SAT	ACT AP Tests SAT	
<b>Student Screener</b>	STAR 360*	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	STAR 360*	STAR 360*	SRI	SRI	SRI	SRI	
<b>Summer</b>								STAR 360	STAR 360					

\* Awaiting budget approval

## 2015-2016 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
Communication Arts	AIMS Dominie F&P Letter ID UA	AIMS F&P STAR 360 UA	F&P STAR 360 UA	F&P MO_Sys* MAP-CCSS STAR 360 UA	F&P MO_Sys* MAP-CCSS STAR 360 ASPIRE UA	F&P MO_Sys* MAP-CCSS STAR 360 ASPIRE UA	F&P MO_Sys* MAP-CCSS STAR 360 ASPIRE DDA UA	MO_Sys* MAP-CCSS SRI ASPIRE UA	MO_Sys* MAP-CCSS SRI ASPIRE US	ASPIRE EOC SRI UA	EOC SRI UA	SRI UA	SRI UA
Mathematics	AIMS UA	AIMS STAR 360 UA	STAR 360 AIMS UA	MO_Sys* MAP-CCSS STAR 360 AIMS UA	MO_Sys* MAP-CCSS STAR 360 ASPIRE AIMS UA	MO_Sys* MAP-CCSS STAR 360 ASPIRE AIMS UA	MO_Sys* MAP-CCSS STAR 360 ASPIRE AIMS UA	MO_Sys* MAP-CCSS IBSAA MLI ASPIRE UA	MO_Sys* MAP-CCSS/ EOC IBSAA MLI ASPIRE UA	ASPIRE EOC UA	EOC UA	EOC UA	UA
Science	UA	UA	UA	UA	ASPIRE UA	MAP ASPIRE UA	ASPIRE UA	ASPIRE UA	MAP ASPIRE UA	ASPIRE UA	UA	EOC UA	UA
Social Studies	UA	UA	UA	UA	ASPIRE UA	ASPIRE UA	ASPIRE UA	ASPIRE UA	ASPIRE UA	ASPIRE UA	UA	EOC UA	EOC UA
Other	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	ASPIRE WIDA / ACCESS NAVIANCE NSE-1	WIDA / ACCESS NAVIANCE NSE-1	ACT* COMPASS WIDA / ACCESS NAVIANCE NSE-1	WIDA / ACCESS NAVIANCE NSE-1
Optional											AP Tests	AP Tests ASVB PSAT SAT	ACT AP Tests SAT
New Student Screener			STAR 360	STAR 360	STAR 360	STAR 360	STAR 360	SRI SLOSSON	SRI IBSAA / SLOSSON	SRI Algebra Exam	SRI	SRI	SRI
Summer								Gates SLOSSON	Gates SLOSSON				

- Starred assessments will not be finalized until state budget appropriates money for the assessments.

## 2014-2015 District Assessment Matrix

Content Area	K	1	2	3	4	5	6	7	8	9	10	11	12
Communication Arts	AIMS Dominie F&P -Letter ID UA	AIMS F&P Gates UA	F&P Gates TN AIMS UA	F&P MO_Sys* <b>MAP-CCSS</b> Gates TN-CCSS AIMS UA	F&P MO_Sys* <b>MAP-CCSS</b> Gates TN-CCSS AIMS UA	F&P MO_Sys* <b>MAP-CCSS</b> Gates TN-CCSS AIMS UA	F&P MO_Sys* <b>MAP-CCSS</b> Gates TN-CCSS AIMS UA	MO_Sys* <b>MAP-CCSS</b> SRI TN-CCSS UA	MO_Sys* <b>MAP-CCSS</b> SRI TN-CCSS US	EOC SRI UA	EOC SRI UA	SRI UA	SRI UA
Mathematics	AIMS UA	AIMS SLOSSON UA	SLOSSON AIMS TN UA	MO_Sys* <b>MAP-CCSS</b> SLOSSON TN-CCSS AIMS UA	MO_Sys* <b>MAP-CCSS</b> SLOSSON TN-CCSS AIMS UA	MO_Sys* <b>MAP-CCSS</b> SLOSSON TN-CCSS AIMS UA	MO_Sys* <b>MAP-CCSS</b> SLOSSON TN-CCSS AIMS UA	MO_Sys* <b>MAP-CCSS</b> IBSAA UA SLOSSON TN-CCSS	MO_Sys* <b>MAP-CCSS</b> IBSAA UA SLOSSON TN-CCSS	UA	EOC UA	EOC UA	UA
Science	UA	UA	TN UA	TN-CCSS UA	TN-CCSS UA	<b>MAP</b> TN-CCSS UA	TN-CCSS UA	TN-CCSS UA	<b>MAP</b> TN-CCSS UA	UA	UA	EOC UA	UA
Social Studies	UA	UA	UA TN	UA TN-CCSS	UA TN-CCSS	UA TN-CCSS	UA TN-CCSS	UA TN-CCSS	UA TN-CCSS	UA	UA	EOC UA	EOC UA
Other	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	WIDA / ACCESS	ASPIRE WIDA / ACCESS	ASPIRE WIDA / ACCESS	ACT* COMPASS WIDA / ACCESS	WIDA / ACCESS
Optional										NAVIANCE	AP Tests NAVIANCE	AP Tests ASVB NAVIANCE PSAT SAT	ACT AP Tests NAVIANCE SAT
New Student Screening								SRI SLOSSON	SRI IBSAA / SLOSSON	SRI Algebra Exam	SRI	SRI	SRI

- Starred assessments will not be finalized until state budget appropriates money for the assessments.